



THEME: Author Focus – People and places

The books we will be reading are:

- Road Safety
- Topsy and Tim go to the Doctor
- Topsy and Tim meet the Police
- Topsy and Tim meet the Firefighters
- Holidays – The Train Ride
- Holidays- Mr Grumpy's Motor Car
- Moving to Reception

COMMUNICATION & LANGUAGE

To be able to organise talk in their play – for example 'Let's go on a bus and we can go to the park'.

To use future and past tense in conversations.

To link verbal sentences with words, 'and' or 'because'.

COMPREHENSION, READING, WRITING

To understand that print has different purposes, such as books, letters, lists, cards etc.

Beginning to clap the syllables in some words, for example two claps for hap-py.

To be able to write some letters accurately, using the correct formation.

To begin to understand the initial sounds in words and that some sound the same – m for mummy and m for money.

NUMBER & NUMERICAL PATTERN

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Understand position through words alone – for example, "The bag is under the table," – with no pointing.

Comparing objects relating to size, weight and capacity when playing.

Noticing and correcting errors in repeating patterns.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

To show an interest in different occupations e.g., doctors, police officers, firefighters etc.

To use a wide range of vocabulary to talk about experiences or things they have seen e.g., know names of common farm animals.

To explore and talk about different forces they can feel – push/pull etc.

FINE & GROSS MOTOR

To be increasingly more independent when getting dressed or undressed.

Use a comfortable grip with good control when holding pens and pencils.

Working with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

To develop ways to express themselves and to be assertive when needed.

Taking part in different role play scenarios and to be able to negotiate conflicts of choice.

Showing a deeper understanding of how others may feel and how they can help others who are upset/distressed.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

To show different emotions in their artwork, for example happy and sad faces.

Beginning to create and sing their own songs or rhymes in Nursery.

To begin following a melody when learning a new song. They can change pitch and tone when needed.

Important Reminder – please check class dojo every day to look out for the latest information, pictures, and reminders.

